

**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 83.

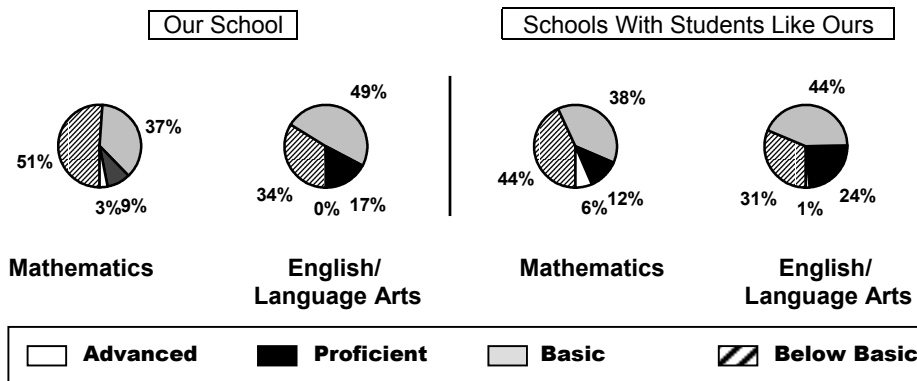
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=231)</b>	66.2	48.9	N/A	N/A
Students with disabilities other than Speech (n=37)	54.1	28.9		
Students without disabilities (n=193)	68.9	52.8		
<b>Gender</b>				
Male (n=128)	59.4	44.5		
Female (n=102)	75.5	54.4		
<b>Ethnic Group</b>				
African American (n=174)	64.9	45.7		
Hispanic (n=N/A)	N/A	N/A		
White (n=56)	71.4	58.9		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=165)	64.2	45.8		
Pay for lunch (n=65)	72.3	56.9		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,197	N/A	\$5,478	\$5,347
• Prime instructional time	87%	Down from 88.9%	89.7%	90.2%
• Student-teacher ratio in core subjects	15.5 to 1	N/A	18.3 to 1	18.7 to 1
<b>STUDENTS (n=511)</b>				
• Attendance Rate	95.8%	Down from 96%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	17.8%	N/A	6.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	12.6%	N/A	5.6%	3.1%
• First graders who attended full day kindergarten	92.9%	No change	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.4%	Up from 0%	4.3%	3.6%
<b>TEACHERS (n=44)</b>				
• Professional Development days per teacher	5 Days	Down from 8.5	7.9 Days	7.6 days
• Attendance Rate	93.2%	Down from 94.8%	95.1%	95.1%
• Teachers with advanced degrees	22.7%	Up from 20.5%	42.1%	47.7%
• Continuing contract teachers	47.7%	Up from 43.6%	82.7%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	74.2%	Down from 76.3%	86.2%	87.2%
• Average teacher salary	\$33,750	Up 2.0%	\$36,394	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	57.8%	N/A	65.2%	65.3%
• Principal's years at the school	6	N/A	3	4.0
• Parents attending conferences	99%	N/A	95.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	46.1%	Up from 33%	51.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.3%	Up from 0%	1.6%	1.1%
• Suspended or expelled	2	N/A	2	1
• Gifted and talented	6.3%	Down from 7.1%	7.5%	11.5%
• With disabilities other than speech	11.3%	Up from 11%	9.4%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Nevitt Forest Elementary School is a Schoolwide Title I School located approximately two miles east of downtown Anderson. The school serves a diverse group of 510 students from three ethnic groups: African-American (75%), Caucasian (23%), and Hispanic (2%). 70 % of the enrollment qualifies for free and reduced-price meals. The Title I program has allowed the school to enhance the curriculum and implement many new programs by acquiring additional resources and personnel.

This has been a great year for Nevitt Forest Elementary School. 86% of the first graders scored ready on the CSAB. The Before and After School Programs and the Title I Academic Summer School were successful. Class sizes were reduced at all grade levels. Parental and community involvement was increased through activities such as the "Walk Your Child to School" walk, parent workshops, academic conferences, and mentoring programs.

Our challenges are to improve academic achievement, increase involvement, recruit and retain a highly qualified staff, provide additional guidance and counseling services, and reduce the number of suspensions for disruptive behaviors.

The school enjoyed many accomplishments this year. It achieved Flagship Status as a "School of Promise." The Southern Association of Schools and Colleges also accredited the school. The school was selected to participate in NASA's "Signatures in Space" program. Two fifth grade students won prizes in the Anderson, Oconee, and Pickens Counties' Regional Science Fair. One teacher was selected to participate in the Roper Mountain Science Center's Summer P.L.U.S. Science Program. The principal was selected to participate in the CP&L School Leadership Executive Institute Program for South Carolina State Department of Education in June. The school will continue to search for new programs and instructional strategies to provide a quality education for all students.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	65.7	77.8	(Avail. 2002)
Satisfied with social and physical environment	62.9	78.1	
Satisfied with home-school relations	17.1	79.4	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

405050

Nevitt Forest Elementary  
1401 Bolt Drive  
Anderson, SC 29621

Grades K-5 Elementary School

Enrollment: 511 Students

#### Principal

Mr. Don Saxon 864-260-5190

#### Superintendent

Betty T. Bagley 864-260-5043

#### Board Chair

Dr. William Mack Burriss 864-224-6384



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)